

The Struggle to Read: the Road out of Poverty

Abstract

It is universally accepted that poverty is a major contributor to poor student achievement. Students from low socio-economic backgrounds do not have to be confined to poor literacy skills. This article is a composite sketch of what transpired in three districts in the United States. All three had a majority of minority students whose families were below the poverty line and proved that with the implementation of exemplary literacy instruction they could close the achievement gap between students of different racial and socio-backgrounds