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Matching Perspectives: Classroom Realities and Teacher Education

The mismatch between current curriculum mandates and K-8 methodology courses are impacted by pacing guides, testing, and different expectations. Data was collected and collaboration is ongoing to help alleviate this mismatch. Data-driven actions will be shared to align practices and program.

We believe there is a strong need for actions to transfer the knowledge of research-based strategies into classroom practice. We need a united voice to help teacher education and “the real world” connect and support one another.

As a result of participation in this session, attendees will learn/come away with:

- 1) Discussion and sharing of results of surveys administered related to the mismatch between teacher preparation and current teaching roles.
- 2) Actions to remedy this mismatch will be shared
- 3) An opportunity to share other’s current issues related to this mismatch and what they are doing about it.