

The Matrix Revisited

Proposal Description:

Themes throughout the movie *The Matrix* have relevance for educators to “open doors” for students to guide their lives and question all things around them. “Taking the red pill” has always been a theme central to Critical Pedagogy doctrines over the years, teaching young persons to accept nothing without critical thought. Young people should be encouraged to construct their own mindsets of the world around them rather than having predetermined mindsets downloaded into their minds. *The Matrix* is an enduring pop culture opportunity for the resurgence of the critical thinking in education. At no time more than the present is there the responsibility for educators from early childhood teachers to graduate academics to challenge young persons to “wake up” and question everything around them, day-in and day-out, for the rest of their lives.

The Matrix Revisited seeks to build a collaborative unity among all educators across the globe who primary mission is to provide “One Voice” that advocates constructivism and critical thinking in the spirit of Critical Pedagogy for all young people.

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