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#### Assessing Dispositions towards Diversity

The National Council for Accreditation of Teacher Education (NCATE), the teaching profession's accrediting body, has mandated that dispositions of teacher candidates will be evaluated. Increasingly, teacher preparation programs are becoming familiar with the central role dispositions play in teaching and learning. Consequently, higher education faculties are wrapping their minds around the concept of dispositions as they seek clarification about the nature and role of dispositions and attempt to address this issue in teacher preparation programs. The increasing diversity of American schools and the demographic changes across the nation make it necessary for teachers to develop a more in-depth understanding of culture if there is to be true understanding among diverse populations. The increasing diversity in schools and demographic changes across the nation make it necessary for teachers to have the dispositions to work with diverse populations.

There has been an increasing challenge to teacher education programs to better prepare teacher candidates to work with students of diverse backgrounds. Teachers should possess dispositions which will provide all students with the best education possible, because they will have a direct impact on so many children throughout their career. All teachers must have the dispositions necessary to work with diverse students.