

Presentation: Admissions to University-based Programs: Faculty Assessment of Current Practices and Implications for Navigating the Future.

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ABSTRACT

This presents findings from two studies about admission practices used in university-based principal preparation programs. Despite a 45-year history of repeated recommendations for careful selection of prospective candidates, most universities continue to openly admit all students who self-select to participate, provided they meet traditional requirements for graduate-level university studies. Faculty respondents in both studies evidenced awareness of alternative selection criteria (e.g., subjective inventories, performance assessments) for measuring leadership potential, but cited stumbling blocks to changing admission procedures (e.g., limited funding and time constraints, required enrollment levels for programs, long-standing practice for open admissions).