

Presentation: Identifying and preventing iatrogenic literacy practices

Wanda Hedrick taught middle school for 7 years. She has been teaching undergraduate and graduate literacy courses for 11 years and is currently teaching at the University of North Florida. She is editor for a column in *Voices from the Middle* and has published over 16 refereed journal articles.

ABSTRACT

This session examines iatrogenic instructional literacy practices or literacy programs. For the practice or program to be included in this category, it has to be an idea with good intentions that somehow failed because of unintended consequences. Among the practices discussed are computerized reading management programs and fluency instruction. The goal of this session is to assist practitioners in examining their teaching practices related to literacy. Guidelines for judging practices will be shared with participants and suggestions will be offered for improving teaching practices in literacy instruction.