

## Abstract

Former special education students who are now incarcerated were interviewed to provide information on their special education programs and experiences in public school. Inmates were asked to discuss how their school programs could have been improved so to have possibly prevented them from being incarcerated. The inmates discussed specific educational settings and personnel that they encountered and how these factors influenced their lives. This presentation will share the findings of the interviews and current research implications for early intervention behavioral programs for students with serious behavioral and/or emotional disabilities.

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