

DAY 3 - July 7		
7:30 - 8:30 AM		
	Colonial Room	Olympic Room
9:00 - 9:45 AM	The Social Networking Advantage – Capitalizing on the Frenzy - Part 1	Reconceptualizing Relationships within High-Tech Social and Educational Contexts
SESSION OBJECTIVES	As a result of participation in this session, attendees will learn/come away with: 1) A shared working definition of the “social networking” phenomenon, 2) A view of practical examples of social networking strategies used in a variety of organizational settings, 3) Ideas for capitalizing on social networking for creating more effective and engaging learning strategies in educational environments.	As a result of participation in this session, attendees will learn/come away with: 1) a unique philosophy of educational and social relationships within ever-technologised environments, 2) the impacts of social and educational depersonalisation, 3) ways to reduce technologisation and depersonalisation to repersonalise our social and educational contexts.
Presenter (s)	Professor Jackie Alcalde Marr, Dr. Mary Ellen Kassotakis, and Dr Arthur Jue	Dr. Susen Smith
10:00 - 10:45 AM	The Social Networking Advantage – Capitalizing on the Frenzy - Part 2	Theatrical Production: Are we really? Part 1

SESSION OBJECTIVES	As a result of participation in this session, attendees will learn/come away with: 1) A shared working definition of the “social networking” phenomenon, 2) A view of practical examples of social networking strategies used in a variety of organizational settings, 3) Ideas for capitalizing on social networking for creating more effective and engaging learning strategies in educational environments.	An Original Play Addressing Issues of Race and Prejudice By W. Colin McKay, Based on the project, “We talk, and we talk, and we talk, until we begin to TALK”
Presenter (s)	Professor Jackie Alcalde Marr, Dr. Mary Ellen Kassotakis, and Dr Arthur Jue	W. Colin McKay (author) & Company
10:45 - 11:15 AM	A.M. REFRESHMENT BREAK	
11:15 AM - Noon	Humanism: Architect of the Affective Domain	Theatrical Production: Are we really? Part 2
SESSION OBJECTIVES	Objectives: 1) Perceive humanism as a critical variable in all areas of education, 2) Understand the power of perceptual psychology, 3) Realize the place of author W. Combs in perceptual psychology and humanism, 4) Differentiate clearly between cognitive and affective, 5) Generalize personal responsibilities from illustrations given, 6) Demonstrate complete easiness in speaking and behaving from the heart, 7) Clarify differences between measurement and evaluation.	An Original Play Addressing Issues of Race and Prejudice By W. Colin McKay, Based on the project, “We talk, and we talk, and we talk, until we begin to TALK”

Presenter (s)	Dr. Russell A. Baum	W. Colin McKay & Company
	12:00 - 1:00 PM LUNCH HOUR	
1:00 - 1:45 PM	Encouraging Critical Enquiry: The Role of the instructor	The Pedagogue and the Manatee: In Danger of Extinction?
SESSION OBJECTIVES	As a result of participation in this session, attendees will learn/come away with: 1) A better understanding of the connection between teaching approach and students' disposition toward deep thinking, 2) A conviction that, as instructors, they play an integral role in assisting students to develop critical thinking skills, 3) Practical examples of approaches/strategies that encourage/discourage critical thinking.	In order for universities and seasoned faculty to provide and maintain effective pedagogy for the burgeoning virtual reality community of students, specialized professional development is needed for those educators using the new technologies. This is vital if faculty members are to successfully teach online courses and make full use of their academic expertise.
Presenter (s)	Professor Vivienne Harding	Drs. Carol Shepherd, Madelon Alpert, Marilyn Koeller
2:00 - 2:45 PM	Project Dare to Dream: The Impact of Leadership Development among Secondary School Students and Educators in Tonga	Nurturing Transformation through Comparative Mathematics Education and Global Experience

	As a result of participation in this session, attendees will learn/come away with: 1) A greater appreciation of complex social and educational challenges faced by developing nations, 2) Strategies/techniques for effectively utilizing leadership development programs in education 3) A recent case study that integrates leadership and education for social innovation	As the debate on restructuring of educational systems continues, teacher preparation programs are well served to explore opportunities to observe and compare international best practices in education. Such opportunities strengthen educators' abilities to transform curriculum, instruction, and assessment, thus building global connections, ethical understandings, and equitable educational experiences.
Presenter(s)	Drs. Arthur L. Jue, Carolyn Salerno, Freda Turner, Richard Brydges & Art Tyler	Dr. William O. Lacefield
2:45 - 3:15 PM	P.M. Refreshment Break	
3:15 - 4:00 PM	Drama-free Language and Its Implications for Academic and Life Coaching	AVERMEDIA Presentation
SESSION OBJECTIVES	As a result of participation in this session, attendees will learn/come away with: 1) Awareness that instead of using language, language uses them when they are dramatic, 2) Awareness that bullying and whining are opposite sides of the same coin, 3) Awareness that they can exchange ego, and the "rat race of competition comparisons, etc. for uniqueness.	Exhibitor Presentation
Presenter (s)	Professor Barbara Todish	Catheryn McCann & Rebecca Giordano, Marketing Communications Specialists
4:15 - 5:00 PM		

BREAKFAST - GEORGIAN ROOM

The Board Room	Cambridge Room	Yorkshire Room/May not be needed
Invitational Education Leadership Council Meeting (Limited Seating)	Invitational Education Leadership Council Meeting (Limited Seating)	
Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.	Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.	
Council 1	Council 2	
Invitational Education Leadership Council Meeting (Limited Seating)	Invitational Education Leadership Council Meeting (Limited Seating)	

<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>	<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>
<p>Council 3</p>	<p>Council 4</p>

<p>Invitational Education Leadership Council Meeting (Limited Seating)</p>	<p>Invitational Education Leadership Council Meeting (Limited Seating)</p>
<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>	<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>

Council 5	Council 6
-----------	-----------

Invitational Education Leadership Council Meeting (Limited Seating)	Invitational Education Leadership Council Meeting (Limited Seating)
Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.	Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.

Council 7	Council 8
Invitational Education Leadership Council Meeting (Limited Seating)	Invitational Education Leadership Council Meeting (Limited Seating)

<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>	<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>
<p>Council 14</p>	<p>Council 15</p>

<p>Invitational Education Leadership Council Meeting (Limited Seating)</p>	<p>Invitational Education Leadership Council Meeting (Limited Seating)</p>
<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>	<p>Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.</p>
<p>Council 17</p>	<p>Council 18</p>
<p>Invitational Education Leadership Council Meeting (Limited Seating)</p>	<p>Invitational Education Leadership Council Meeting (Limited Seating)</p>

Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.	Special, joint solution discussions resulting in the development of special presentations of issues, recommended strategies and suggested solutions, or practical steps to the general forum on July 8th.
Council 20	Council 21

Derby Room May not be needed

|