

**Generally speaking, we feel challenged when we are confronted with events that interest us and in which we feel we have a chance of success. (Arthur W. Combs)**

**What people believe about the nature of human capacities has enormous repercussions for all human interactions whenever it is necessary to work with other persons. (Arthur W. Combs)**

**It is from *subjectivity* that so-called *objectivity* arises. Thus, when measurements in education are labeled *objective*, it has been *subjective* judgement that produced the so-called *objective* questions and performance standards. (One wonders how so many educators and so much of the public can be fooled on this issue of so-called *objectivity*, and why the critical need of *judgement* in assessment is held in question.) (Russell A. Baum)**

**An educator needs a rational perspective of time. One's lifetime is very short when placed against the timeline of the universe. Elementary school is not one step from college, one lesson is not the most critical ever given, and one low test score is not a final prediction. During one's short time on earth there is much to live, give, and forgive. (Russell A. Baum)**

**The highest expression of civilization is not its art but the supreme tenderness that people are strong enough to feel and show toward one another. (Norman Cousins)**

**No person can be truly at peace with himself if he does not live up to his moral capacity. (Norman Cousins)**

**Life is an adventure in forgiveness. (Norman Cousins)**

**The starting point for a better world is the belief that it is possible. (Norman Cousins)**

**Reveal your heart, and heal a soul. (Vicki Caruana)**

**Optimism supplies the basic energy of civilization. (Cousins)**