

***Classroom Management And Students With Learning And Behavior Problems In The Age Of “Zero Tolerance” Policies And The “One Size Fits All” Philosophy***

***Our presentation will address the ‘knee jerk’ reaction of many schools to issues involving school misconduct and students with and without disabilities. In response to this concern and the proliferation of “zero tolerance policies” by many local school districts, we will provide the participant with practical management strategies and techniques as well as ways to foster positive classroom communities that support learning for all students. Emphasis is placed on working with students with learning and behavioral problems and the provision of self-monitoring skills that empower them to take ownership of their learning as well as to increase pro-social behavior. Further, these behavior management skills are contingent on effective assessment methods such as the functional behavioral assessment (FBA), used in developing and implementing an effective Behavior Intervention Plan (BIP), which will also be discussed. Likewise, the presenters will include an examination of the “usual suspects” perceived to be the principal antagonists in incidents of classroom misbehavior; explicitly, children and adolescents with emotional/behavioral disorders. Implications for the development of an edifying classroom ecology, the value of character education, and the inclusion of every child as a member of the classroom community are examined.***